

Gantt Table

	December	January	February	March	April	May	June
Debate on equal opportunities	✓						
Workshops (Searching for female personalities of each country)	✓	✓	✓	✓	✓		
Workshop (Completing the mini-dictionary)	✓	✓	✓	✓	✓		
Workshop (to make the virtual library)	✓	✓	✓	✓	✓		
Update of the web site	✓	✓	✓	✓	✓		
Workshop (Completing the guide)	✓	✓	✓	✓	✓		

	December	January	February	March	April	May	June
Debates on human rights		✓					
Workshop (making the calendar)	✓	✓	✓				
Documentation visit			✓				
Project meeting			✓	✓		✓	
Documentation related to Dragobete celebration/ St. Valentine, Woman's Day, March 1st (Results: - video diary)			✓	✓			
Making Dragobete/St. Valentine, 1st March cards and presenting them within an exhibition			✓	✓			
Documentation workshop			✓				

	December	January	February	March	April	May	June
Living library (about the feminine personalities)				During the project meeting			
Sustaining an transdisciplinary lesson integrated in curriculum about human rights					✓	To present during the project meeting	
A diachronic view of the changing of the aesthetic reception about Women - workshops in every country	✓				✓		
Meeting of the project team members, conclusions, proposals for new approaches to the project;							✓
Dissemination of the project activities.	✓	✓	✓	✓	✓	✓	✓

F1. Distribution of tasks

The Coordinator:

Determines the timetable activities, means of communication, communication range, the format of final products.

Common Tasks: Each partner school follows the activities graph, implementation plan, the compliance schedule tasks and activities.

They will engage in:

- √ designing a web page ;
- √ activities of documentation and information (via Internet);
- √ organizing project meetings;
- √ designing a curriculum integrated lesson about human rights;
- √ organizing the live library;
- √ realizing a media production: advertising spots on the equality of chances, on the personal fulfillment;
- √ making documentary materials, using Power Point Presentations, Movie Maker, Picassa;
- √ making the intermediary product: the mini-dictionary of anti-discrimination terms and guide of anti-discrimination behaviour ;
- √ making the first final product: a weekly calendar with famous women from the partner countries;
- √ making the second final product: the virtual library with studies of this kind;
- √ making the third final product: the album with representative women from the cultures of the partner countries;
- √ leisure activities, trips to museums;
- √ documenting visits;
- √ taking photos /filming activities in the project (such as debates, round tables) and presenting them to facilitate the exchange of European educational practices;

Specific Tasks:

Romania (the coordinator) -makes the virtual library.

Poland -creates, manages and runs the Project Website.

Turkey -makes/puts together the mini-dictionary of anti-discrimination terms.

Lithuania -makes/puts together the wall calendar.

Estonia -organizes the artistic fair.

Portugal -makes/ puts together the album.

Italy -makes the film of all project activities.

Greece -prepares the advertising leaflets for the project's activities.

France -makes the guide of anti-discrimination behaviour.

September 2012

Organizing the project team (teachers and students), sharing tasks;

- Collaboration - the County Centre for Preserving Traditions;
- Making the advertising leaflets;
- Organizing activities (round tables) in order to present/identify the problems specific to the project theme, presenting the project agenda.

Results:

- photographs
- technical data concerning the album of European female personalities
- questionnaires to reflect the student's expectations, the knowledge of the target group related to the project theme (equality of chances and gender relations)

October 2012

Project meeting

- Meeting partners and finding out about their educational system;
- Presenting the project agenda;
- Work - shops;
- Talks about the site's structure, as well as about the materials that will be posted on regular basis;
- Presenting the terms proposed from each country for the mini-dictionary (the intermediary product);
- Presenting the structure og the guide for non-discriminating behaviour;
- Presenting the materials made at the County Centre for Preserving Traditions- the traditional organization of each of the partner country;
- Chosen of the best logo.

Results:

- the exchange of ideas and good practice
- photos and films for the project's site
- PP presentations to promote the cultural values of the project partners

November 2012

- organizing team workshops (teachers-students) to think about: the logo (organising a contest in each country, in order to find the logo's project), work methods, resources sites (such as SCRIBD);

- presenting the structure (six important women for the culture of each partner country) suggested for the album/ wall calendar with female personalities and setting up the technical data related to the chosen material;
- start working at a dictionary/ guide of anti-discrimination terms/ behaviour

Outcomes:

- photos;
- materials, movies which will be presented during the first project meeting.

December 2012

Activities related to the topic of domestic violence;

- Debate on equal opportunities;
- Drawing the parents' attention to the project's activities.

Results:

- posters with slogans against domestic violence;
- movie/ photos.

January - June 2013

- Informing about and searching for female personalities of each country of the project, to make the virtual library (one of the final products of the project);
- Documentation workshop/ debates on human rights;
- Completing the mini-dictionary/ the guide of anti-discrimination terms/ behaviour;
- Collaboration with the County Centre for Preserving Traditions, in the purpose of gathering data about roles, tasks specific to women/ men in the daily life;
- Permanent update of the web site;
- Dissemination.

Results:

- -PP presentations;
- -gathering the information for the virtual library (2nd final product) - articles, studies, books on gender relationships, gender studies;
- -documentation visit, connected to the gender relationships (roles, duties specific to women/men, customs).

January 2013

Project meeting

- Documentation workshop;
- Debates on human rights;
- Making the guide for non-discriminating behaviour.

Results:

- -exchange of ideas and best practices;
- -PP presentation/ photos;
- -movies from the debates on human rights.

February 2013

Visit to the County Museum of Traditions;

- Documentation related to Dragobete celebration/St. Valentine, Woman's Day, March 1st.
- Results:
- PPT/videos with representative images and comments caught by the students during the visits to museums, video diary, in which participating students express their thoughts and feelings related to those seen in the light of the project's topic;
- making Dragobete / St. Valentine, 1st March cards and presenting them within an exhibition.

March 2013

Project Meeting

- Presentation of the customs for Dragobete/Valentine's Day, March 1st-echoes of "Martisor" in European countries, March 8th – living library;
- Completing the mini-dictionary;
- Exchange of cultural information;
- Promoting cultural values of the partners.

Results:

- promoting cultural values of the partners;
- living library.

Aprilie 2013

Sustaining an transdisciplinary lesson integrated in curriculum about human rights;

- A diachronic view of the changing of the aesthetic reception about Women - work-shops in every country.

Results:

- movie of the integrated lesson;

- PP presentation.

May 2013

Project meeting

- Sustaining integrated curriculum lessons about human rights.

Results:

- introducing an integrated curriculum lesson about human rights;
- showing PPT, with relevant aspects to the project's topic (the domestic universe of traditional society, specific occupations of women and men in the traditional village of each country involved in the project: task, attribute, duties); presentations made by students during the trip to museums;
- exchange of cultural information.

June 2013

- Meeting of the project team members, conclusions, proposals for new approaches to the project;
- Dissemination of the project activities.