

**PLAN DE IMPLEMENTARE  
ANUL I (2017 – 2018)**

**Year 1**

- The first year will focus on research and preparation for change.
- Partners will undergo training and job-shadowing in partner regions to learn as much as possible from each other.
- The local authorities will pilot and review a newly developed Early Identification (EI) Tool.
- Teachers will conduct a thorough baseline of the current situation regarding approaches to the World of Work in their school.
- Teachers will reflect on their own practice and good practice modelled by partners and start to identify which elements of the practice observed would be suitable for implementation in their own context.
- Pupils to form Pupil Group
- Pupils will take an active role in the baseline.
- Pupils will take an active role in working with businesses to identify good practice in the work place
- Parent volunteers to form Parent Group

PERIOADA	ACTIVITĂȚI	PRODUSE
<p><b>Sept - Oct 2017</b></p>	<p>Schools conduct baseline assessment (evaluare de bază) of current position.</p>	<p>The baseline will be a combination of quantitative and qualitative data. We will compare and contrast our local, national and international statistics to include achievement, attendance, mental health problems amongst young learners, immigration, numbers of young people who are NEET etc.</p>

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		<p>This will be supported by an assessment of attitudes. This will be a questionnaire collaboratively produced by all partners the results from which will be collated by teachers and posted on eTwinning.</p> <p>Our baseline will focus on:</p> <ul style="list-style-type: none"> <li>-attitudes to learning</li> <li>-emotional literacy</li> <li>-emotional intelligence</li> <li>-pupil resilience</li> <li>-reading/writing/numeracy standards</li> <li>-maintenance of engagement within own school</li> <li>-current engagement by families</li> </ul> <p>Knowledge gained will inform next steps and identify teacher training needs and practice to be modelled.</p>
<b>26-29 NOV 2017</b>	<b>Transnational Project Meeting and transnational project launch</b>	<b>FINLANDA – Kuopio</b>
<b>Nov 2017-Dec 2017</b>	Local Authorities use data collected and begin trial of the Early Identification Tool (EI) in primary schools	<p>Teachers and Pupil Group will analyse baseline and share with partners. Parent Group will work with schools to reflect on results from baseline and open discussion on what and how they can help at home.</p> <p>Pupils will meet with businesses to start discussions on needs from both sides.</p> <p>Parents will start to identify Family Engagement (FE) activities that would:</p> <ol style="list-style-type: none"> <li>a) encourage more parents to engage with school life</li> </ol>

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		<p>b) help parents support their children's education</p> <p>These activities might include education for parents by showing them how they may support their own children and prepare them for the World of Work in doing so perhaps preparing parents themselves for working life.</p>
<b>Jan – March 2018</b>	Review progress of EI involving schools, local authorities and young leaders.	
<b>Jan – July 2018</b>	The main focus for pupils and schools will be to develop a World of Work programme that meets the needs of pupils aligned with those identified by business.	Parent Group roll out FE activities
<b>March 2018</b>	<b>Pupil conference</b>	<p>This will be an opportunity for pupils to deliver to each other in a conference designed for young people. The conference will include team building/ice-breaking activities, workshops and will aim to give pupils the opportunity to present their work to each other whilst sharing ideas for year 2.</p> <p>During workshops pupils will share their experiences and results from the baseline. They will start to plan the World of Work Toolkit</p>
<b>Jan – March 2018</b>	Teachers and Pupil group will start to develop classroom materials to involve extensive analysis of baseline results and amending, re-writing,	

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	developing lesson plans and accompanying materials.	
May – July 2018	<p><b>Transnational Project Meeting 2</b>  <b>MULTIPLIER EVENT</b></p> <p>Teachers and pupils will review progress of classroom materials and start piloting.  Pupils will meet with businesses to report on progress and make necessary amendments.  Training 1 for teachers on Cardiff's approaches to NEET</p>	<p><b>ANGLIA, CARDIFF</b></p>